

Summer Math and Reading Reinforcement Packet

Students entering into 2nd grade

Our first graders had a busy year learning new math and reading skills. Mastery of all of these skills is extremely important in order to develop a solid math and reading foundation. The second grade math and reading program will add on to these first grade skills. Time spent practicing and reinforcing these concepts will be very beneficial for your child. Each year builds upon the previous year's skills in reading and math. If there are areas that your child struggles with, you will want to give them additional practice. Student mastery of the basic math skills is as important in future mathematical procedures and reasoning as learning the alphabet is to reading and writing.

It will not be beneficial to your child to complete the entire packet at once. Frequent practice is important. This completed packet is due on the first day of school.

If your child has completed the math problems and your child continues to struggle with a certain concept and needs further practice, there is a list of websites on the following page (in addition to Mathletics) and some suggested activities. See also the second grade summer homework letter with additional suggestions for both math and reading.

If you misplace the summer math packet, it is available on the school website for you to print out.

Please remember that your child needs to bring the completed packet to school on the first day of class. Thank-you for supporting your child's school success!

Enjoy your summer!

Second Grade Summer Homework

The best thing for your child to retain the skills they have learned this school year is to read and practice basic math throughout the summer. Writing practice is also important. Your child's reading level has been determined using the DRA leveling system. In a search engine, type in DRA level (insert your child's numerical level). This will provide you with a list of websites that give titles of books at this particular reading level.

Your child's instructional DRA level is on his or her report card. Please also read the attached letter explaining DRA levels along with some suggested titles. **Emerging readers should be reading several titles at their DRA level weekly.** This will help to sustain their reading skills as well as help their skills to grow. **Reading for at least 20 minutes per day for five days each week is crucial.** Please keep track of the titles and authors that your child is reading on the summer reading logs.

Reading to and with your child is very important. After your child has read to you, ask him to tell you about the characters, the setting, or the events that occurred in the story. I highly recommend weekly trips to the library.

Practice and mastery of the first grade math and reading skills is extremely important to build a solid math foundation. Your child is responsible for completing the summer math and reading reinforcement packet. Please read the front of the packet for the explanation and requirements. In addition to the summer packet, your child is responsible for earning **6 Mathletics certificates**. Your child's username and password are attached to this newsletter.

There are some local area stores that carry a wide variety of learning products. Mudpuddles Toys in Sherwood has many games, flashcards, books, and summer workbooks. Lakeshore Learning in Tualatin carries supplemental learning materials. Barnes and Noble carries grade-level and skill-specific workbooks. Additionally, your child's first grade teacher sent home their grammar, spelling, and math student workbooks. These are great resources for your child to use to keep their skills sharp.

The math and reading packet and summer reading logs are due on the first day of school. Your child should also bring 2 books at his or her DRA level that they have read to school on the first day.

By practicing the skills learned in first grade throughout the summer, your child will have a smooth transition and learning experience in second grade. Have a relaxing, enjoyable summer enriched with learning!

Excellent websites for fun learning and reinforcement of math skills:

www.wildmath.com Select "Play the game". Select addition or subtraction and grade. You can race to beat your time.

www.harcourtschool.com Click the red box, select math, select HSPMath, select Michigan, click on the "1" ball or "2" ball for a challenge. Select a game. Addition Surprise, Addition Bricks, E-lab Number Patterns are very good.

www.aplusmath.com go under "Flashcards" or "Game Room" on the left side of the screen. They can practice adding and subtracting.

www.mathisfun.com Select Money then select Money Master, click on the US flag, select simple. Or you can select numbers then Math Trainer for adding and subtracting. Back at home screen select games and pick a game to play.

www.eduplace.com Select your state – "Michigan" press submit. Select the student tab then click on the "mathematics" rectangle. Click in the center book "Houghton Mifflin Math 2007". Click on "Grade 1". Select any games. Extra Help and Extra Practice is good, also eGames.

www.illuminations.nctm.org Select activities then select grade level. Click on Search.

www.aaamath.com At the top pick "First" or "Second" for a challenge. Choose any of the activities like adding or subtracting then select "play" option toward the top of the screen. 20 Questions and countdown games are good ones.

www.funbrain.com Lots of fun games to choose from.

Other games and activities you can play:

- Number Dot to Dot books or coloring books with addition/subtraction problems to color by.
- Write the numbers 1 – 50 or to 100 on index cards or pieces of paper. One number on each card. You can play war. Divide cards up evening among all players. Cards are face down. Each player turns over their top card. Highest number takes all the cards. Keep playing until you are through all cards. Person with the most cards wins. Have all cards face down. Select 4 to 5 cards and put them in order from least to greatest or you can do largest to smallest.
- Using sidewalk chalk, have them write the numbers counting backwards from 20.
- Play a game while in the car or waiting in line.

What number comes before 60?	What number comes after 29?
50 is one more than ____? (49)	39 is one less than ____? (40)
What comes between 62 and 64?	
- Practice counting by 5's, 10's, or 2's. Have them write it in sidewalk chalk. Counting by 2's how many steps are from your bedroom to the bathroom? Etc..
- Take a deck of cards and remove the face cards (kings, queens, jacks). Aces are one. Divide the cards evenly among 2 players. Each player flips over a card. The first one to add the 2 numbers correctly wins the cards. After going through the pile of cards, the player with the most cards wins. You can do a subtraction version also.

MATCHING READERS AND BOOKS

A BOOK LIST

Emergent Reader Book

Fountas and Pinnell Guided Reading Leveling System™: A,B,C,D
DRA Levels 1-4 Length of book 8– 10 pgs.

Book Description

- Children begin to attend to both the illustrations and print.
- Some of the first books that children learn to read are books with rhythm and repetition. For instance, *Have You Seen My Cat?* (Eric Carle, 1988)
- Repeated reading and subsequent memorization provide the foundation upon which young readers can build.
- Short books at this stage have illustrations or photographs on each page that closely match the text.
- Books at the end of this list may include one or two lines of print on each page and sentences that may run onto the next page.
- These books can be 10–20 pages and may include simple dialogue and a few compound words.

Emergent Reader Book List

Fountas and Pinnell Guided Reading Leveling System™: A B C D

DRA Levels 1-4 Length of book 8– 10 pgs.

Fiction

Have You Seen My Cat? by Eric Carle (B)
Cat on the Mat by Brian Wildsmith (B) 
Can You Find It? by Amy John Casey (B)
Have You Seen My Duckling? by Nancy Tafuri (B)
Carrot Parrot by Jerome Martin
Mitten, Kitten by Jerome Martin
My Cat Muffin by Marjory Gardner (B)
Bunny Opposites by Anne Meyers (B)
Bo Peep's Sheep by Gare Thompson (C)
The Fox on the Box by Barbara Gregorich (C) 
Pigs Peek by Rhonda Cox (C)
Brown Bear, Brown Bear, What Do You See? by Bill Martin, Jr. (C)
The Bicycle by Joy Cowley (C)
The Painting by Joy Cowley (C)
Rain by Robert Kalan (C)
I Want a Pet by Barbara Gregorich (C)
Up Went the Goat by Barbara Gregorich (C)
I Went Walking by Sue Williams (C)
Every Monday by Gare Thompson (C)
Now We Can Go by Ann Jonas
Ben's Pets by Anne Miranda (C)
The Chick and the Duckling by Mirra Ginsburg (D)
I Like Books by Anthony Browne (D)
Mary Wore Her Red Dress and Henry Wore His Green Sneakers by Merle Peek (D)
Whistle Like a Bird by Sarah Vázquez (D)
Look Up, Look Down by Tana Hoban (D)
Going to the Pool by Ena Keo (D)
Hide and Seek by Roberta Brown and Sue Carey (D)
The Bear Escapes by Gare Thompson (D)
Bears on Wheels by Stan and Jan Berenstain (D)
What Is Big? by Shane Armstrong and Susan Hartley (D)
Me Too by Susan Winter
The Haircut by Susan Hartley and Shane Armstrong (D)
I Can by Susan Winter
The Good Bad Cat by Nancy Antle (D) 
Things I Like by Anthony Browne (D)

Nonfiction

Everyone Wears Wool by Gare Thompson (A)
Rainforest Colors by Susan Canizares and Betsey Chesson (B)
Dancing by Susan Canizares and Betsey Chesson (B)
Playground Opposites by Anne Meyers (B)
We Like the Sun by Ena Keo (C)
A Busy Week by Katherine Mead (D)
School Bus by Donald Crews (D)
It Sounds Like Music by Sarah Vázquez (D)
My Skin by Alan Whitaker (D)

DEVELOPING READERS (AGES 5–7)




FOUNTAS AND PINNELL GUIDED READING LEVELING SYSTEM™: E, F
DRA LEVELS 6-10; LENGTH OF BOOK 10-20 PAGES

BOOK DESCRIPTION

- Books at the beginning of this stage are usually about children's everyday events and experiences.
- These books often have 2–4 lines of print on a page and range from 10–20 pages.
- At this stage, students rely on both the illustrations and the print to make meaning.
- Children read slowly and you can see their eyes move back and forth between the words and the pictures as they cross check for meaning.
- **It is vital that children read texts at the appropriate level as they incorporate new reading strategies into their repertoire.**
- Later in this stage, texts are a bit longer (10–32 pages), with more challenging vocabulary
- Developing readers encounter more challenging texts as the books become less predictable
- Readers must focus on the print and use their growing decoding skills.
- As books become more difficult, only a few phrases or words may be repeated. In *Cookie's Week* (Cindy Ward, 1988), the days of the week and the illustrations provide cues for young readers.
- Rhyming text and supporting illustrations can also help Developing readers read these demanding pattern books (e.g., *Quick as a Cricket* by Audrey Wood, 1990).
- More literary language
- some challenging vocabulary
- Most text is still supported by the story line and the illustrations.
- Print placement can vary and sentences are longer.

DEVELOPING READERS (EARLY) AGES 5 TO 7

FOUNTAS AND PINNELL GUIDED READING LEVELING SYSTEM™: E, F
DRA LEVELS 6-10; LENGTH OF BOOK 10-20 PAGES

Fiction	Non Fiction Titles
<p><i>Inside, Outside, Upside Down</i> by Stan and Jan Berenstain (E)</p> <p>B <i>All By Myself</i> by Mercer Mayer (E) </p> <p>B <i>Quick as a Cricket</i> by Audrey Wood</p> <p>B <i>Mrs. Wishy-Washy</i> by Joy Cowley (E) </p> <p>B <i>Go, Dog, Go</i> by P. D. Eastman (E)</p> <p><i>The Gum on the Drum</i> by Barbara Gregorich (E)</p> <p>B <i>Where's Spot?</i> by Eric Hill (E) </p> <p><i>When We Are Big</i> by Marilyn Minkoff (E)</p> <p>B <i>Dear Zoo</i> by Rod Campbell (F)</p> <p><i>Five Little Monkeys Jumping on the Bed</i> by Eileen Christelow (E)</p> <p>B <i>A Dark, Dark Tale</i> by Ruth Brown (F)</p> <p>B <i>Rosie's Walk</i> by Pat Hutchins (F)</p> <p><i>Teeny Tiny Woman</i> by Jane O'Connor (F)</p> <p><i>Ear Book</i> by Al Perkins (E)</p> <p><i>Foot Book</i> by Dr. Seuss (E)</p> <p><i>Yummy, Yummy</i> by Judith Grey (F)</p> <p><i>Are You There Bear?</i> by Ron Maris (F)</p> <p><i>The Fishy Alphabet Story</i> by Joanne and David Wylie (F)</p> <p><i>Have You Seen the Crocodile?</i> by Colin West (F)</p> <p><i>Here Comes a Bus</i> by Harriet Ziefert (F)</p> <p><i>Sam the Scarecrow</i> by Sharon Gordon (F)</p>	<p>B <i>My Puppy is Born</i> by Joanna Cole</p> <p><i>Bear Facts</i> by Gare Thompson (E)</p> <p><i>I Can Be Anything</i> by Ena Keo (E)</p> <p><i>Schools Around the World</i> by Donald Mitchell (E)</p> <p><i>Great White Sharks</i> by Christine Price (F)</p> <p><i>Who Lives in the Woods?</i> by Anne Meyers (F)</p> <p>B <i>Our Senses</i> by Brenda Parkes (F)</p>
<p>Poetry</p> <p><i>Play Day: A Book of Terse Verse</i> by Bruce McMillan</p>	

DEVELOPING READERS (LATER) AGES 5 TO 7

FOUNTAS AND PINNELL GUIDED READING LEVELING SYSTEM™: F G
DRA LEVELS 10-12; LENGTH OF BOOK 10-32 PAGES.

Fiction	Nonfiction Titles
<p>B <i>Soccer Game!</i> by Grace MacCarone (F)</p> <p>B <i>Cookie's Week</i> by Cindy Ward (F)</p> <p><i>Goldilocks Comes Back</i> by Anne Meyers (F)</p> <p><i>Across the Stream</i> by Mirra Ginsburg (F)</p> <p>B <i>The Carrot Seed</i> by Ruth Kraus (G)</p> <p>B <i>More Spaghetti, I Say!</i> by Rita G. Gelman (G)</p> <p>B <i>Just Like Daddy</i> by Frank Asch (F)</p> <p><i>Baby Bear's Present</i> by Beverly Randall (F)</p> <p><i>The 100th Day of School</i> by Angela Medearis</p> <p><i>Agree</i> by Janet Craig (F)</p> <p><i>Amy Loves the Snow</i> by Julia Hoban (F)</p> <p>B <i>Sheep in a Jeep</i> by Nancy Shaw (G) </p> <p><i>Muffy and Fluffy: The Kittens Who Didn't</i></p> <p><i>Frog's Lunch</i> by Dee Lillegard (G)</p> <p><i>Here Comes Winter</i> by Janet Craig (G)</p> <p><i>The Fat Cat Sat on the Mat</i> by Nurit Karlin (G)</p> <p><i>Steve's Room</i> by Mindy Menschell (G)</p> <p><i>The Amazing Fish</i> by Christine Price (G)</p> <p><i>Buzz Said the Bee</i> by Wendy Cheyette Lewison (G)</p> <p><i>Benny's School Trip</i> by Gare Thompson (G)</p> <p>B <i>I Like Me</i> by Nancy Carlson</p> <p><i>Just for You</i> by Mercer Mayer (G)</p> <p>B <i>Mouse Paint</i> by Ellen Stoll Walsh</p> <p>B <i>Each Peach Pear Plum</i> by Janet and Allan Ahlberg (G)</p>	<p>B <i>Bread, Bread, Bread</i> by Ann Morris (F)</p> <p><i>Lift Off!</i> by Gare Thompson (G)</p> <p><i>Frogs</i> by Tom Williams (G)</p> <p><i>Dinosaurs, Dinosaurs</i> by Byron Barton (G)</p> <p><i>Dragonflies</i> by Gary Torrissi (G)</p>

BEGINNING READER BOOKS (EARLY) AGES 6 TO 8

Fountas and Pinnell Guided Reading Leveling System™: H I J

DRA Levels 14-16; Length of book 10–50 pages





Book Description

- Early Readers are Simple picture books with a supporting pattern, such as *Is Your Mama a Llama?*
- The illustrations play an important role in these books and clearly match the text.
- Illustrations are on every page, often contain repetition, and yet are clearly not chapter books.
- Some books have one sentence on a page with pictures that provide clues to readers as they try to figure out new words.
- Some texts are written specifically for beginning readers and contain simple story lines (e.g., *Hop on Pop* by Dr. Seuss, 1963) and bear labels with "I Can Read It All By Myself" or "Beginner Book." These books can range from 10–50 pages long and often contain some repetition in the text for support, (e.g., *Green Eggs and Ham* by Dr. Seuss, 1960).
- Picture books at this stage often contain repeated phrases or sentences, like *The Napping House* (Audrey Wood, 1984).
- Other early readers provide support through the use of rhyme (*Jamberry* by Bruce Degan, 1983).
- Print placement and size may vary, and the text is usually double-spaced and does not always run from margin to margin. Most stories include a simple plot with only a few characters.
- Books begin to include adjectives and descriptive language, which sometimes present a challenge for beginning readers.
- HARDER EARLY-READER Books children begin to read the first books that look like chapter books, such as the *Henry and Mudge* series or the *Frog and Toad* series by .
- More difficult early readers often contain a few characters, a series of events, and more dialogue. The print is still large and the illustrations provide some support for the text.
- These books are often labeled "I Can Read," "Ready to Read," or "Easy to Read" on the cover and are less than 75 pages long.
- Some books are leveled by publishers, such as the *Hello Reader* series published by Scholastic. These books are identified as "harder early-readers" because they are divided into sections that are not clearly marked as "chapters."

BEGINNING READERS(EARLY) AGES 6 TO8

Fountas and Pinnell Guided Reading Leveling System™: H I J

DRA Levels 14-16; Length of book 10–50 pages

Fiction	Nonfiction
<p><i>Put Me In the Zoo</i> by Robert Lopshire (H)</p> <p><i>How Do I Put It On?</i> by Shigeo Watanabe (H)</p> <p>B <i>Whose Mouse are You?</i> by Robert Kraus (H)</p> <p><i>Sammy the Seal</i> by Syd Hoff (H)</p> <p><i>Here Are My Hands</i> by Bill Martin, Jr. and John Archambault (H)</p> <p>B <i>Just Me and My Puppy</i> by Mercer Mayer (H) </p> <p><i>A Different Tune</i> by Bruce Witty</p> <p>B <i>The Napping House</i> by Audrey Wood (I)</p> <p>B <i>There's a Nightmare in My Closet</i> by Mercer Mayer (I)</p> <p>B <i>Are You My Mother?</i> by P. D. Eastman (I)</p> <p><i>This is the Bear</i> by Sarah Hayes (I)</p> <p><i>I Was So Mad</i> by Mercer Mayer (J)</p> <p>B <i>Hop on Pop</i> by Dr. Seuss (J)</p> <p><i>One Fish, Two Fish, Red Fish, Blue Fish</i> by Dr. Seuss</p> <p>B <i>Green Eggs and Ham</i> by Dr. Seuss (J)</p> <p>B <i>The Cat in the Hat</i> by Dr. Seuss (J) </p> <p><i>Wake Me in Spring</i> by James Preller (J)</p> <p><i>The Missing Tooth</i> by Joanna Cole (J)</p> <p><i>Moon Boy</i> by Barbara Brenner (J)</p> <p><i>Oscar Otter</i> by Nathaniel Benchley (J)</p> <p><i>I Can Read With My Eyes Shut</i> by Dr. Seuss (J)</p> <p><i>Is Your Mama a Llama?</i> by Deborah Guarino</p> <p><i>Miss McKenzie Had a Farm</i> by Tim Johnson (J)</p> <p><i>Danny and the Dinosaur</i> by Syd Hoff (J)</p>	<p><i>Turtle Nest</i> by Lola Schaefer (H)</p> <p><i>Building a House</i> by Byron Barton (H)</p> <p><i>Tale of a Tadpole</i> by Karen Wallace </p> <p><i>Rabbit (See How They Grow)</i> by Barrie Watts </p> <p><i>Turtle Talk</i> by Avelyn Davidson</p> <p>B <i>Mighty Spiders</i> by Fay Robinson</p> <p><i>Endangered Animals</i> by Faith McNulty</p> <p><i>Going on a Whale Watch</i> by Bruce McMillan</p>
<p>Poetry</p> <p><i>Jamerry</i> by Bruce Degen (J)</p> <p><i>The Popcorn Shop</i> by Alice Low (J)</p>	

BEGINNING READERS (LATER) AGES 6 TO 8
FOUNTAS AND PINNELL GUIDED READING LEVELING SYSTEM™: J K L
DRA LEVELS 18, 20; LENGTH OF BOOK 20–75 PAGES

Fiction

- B *Mouse Soup* by Arnold Lobel (J) 📖
 B *Little Bear's Friend* by Else Holmelund Minarik (J) 📖
Mr. Putter and Tabby Paint the Porch by Cynthia Rylant (J) 📖
 B *Oliver Button Is a Sissy* by Tomie de Paola
Fox Outfoxed by James Marshall (J) 📖
Grandmas at Bat by Emily Arnold McCully (J) 📖
Morris the Moose Goes to School by Bernard Wiseman (J) 📖
 B *Poppleton* by Cynthia Rylant (J) 📖
Little Poss and Horrible Hound by William Hooks
In a Dark, Dark Room by Alvin Schwartz (J)
Owl at Home by Arnold Lobel (J)
Aunt Eater Loves a Mystery by Doug Cushman (K)
Little Eagle Learns to Fly by S. A. Cornell
The Mystery of the Missing Dog by Elizabeth Levy (J)
 B *Nate the Great* by Marjorie Weinman Sharmat (K) 📖
Ruby the Copycat by Peggy Rathmann (K)
 B *Frog and Toad Together* by Arnold Lobel (K) 📖
Commander Toad and the Big Black Hole by Jane Yolen (K) 📖
Peter's Chair by Ezra Jack Keats (J)
A Bargain for Frances by Russell Hoban (K) 📖
 B *Henry and Mudge and the Wild Wind* by Cynthia Rylant (J) 📖
Bony-Legs by Joanna Cole (K)
Alison's Wings by Marion Dane Bauer (K)
The Town Mouse and the Country Mouse by Ellen Schecter
Diamonds and Toads by Ellen Schecter
Owen Foote, Frontiersman by Stephanie Greene 📖
The Golly Sisters Go West by Betsy Byars (K) 📖
Snowshoe Thompson by Nancy Smiler (K)
Wagon Wheels by Barbara Brenner (K)
Meet M & M by Pat Ross (K) 📖
Daniel's Duck by Clyde Robert Bulla (K)
Clifford and the Halloween Parade

- Sheila Rae, the Brave* by Kevin Henkes (K)
The Last Puppy by Frank Asch (K)
Grasshopper on the Road by Arnold Lobel (L)
The Dog That Stole Football Plays by Matt Christopher (L) 📖
Sleeping Ugly by Jane Yolen
Chang's Paper Pony by Eleanor Coerr (L)
Goldsworthy and Mort in Spring Soup by Marcia Vaughan (L) 📖
Carlita Ropes the Twister by Yanitzia Canetti (L)
The Josefina Story Quilt by Eleanor Coerr (L)
The Long Way Westward by Joan Sandin (L)
The Long Way to a New Land by Joan Sandin (L)
Dust for Dinner by Ann Turner
 B *Pinky and Rex Go To Camp* by James Howe (L) 📖
Amelia Bedelia and the Baby by Peggy Parish (L) 📖

Poetry

- Weather* by Lee Bennett Hopkins (L)

Nonfiction/Biographies

- Toby the Tabby Kitten* by Colleen Stanley Bare
Antarctica by Helen Cowcher
All About Bats by Jennifer Jacobson (J)
 B *Dancing with Manatees* by Faith McNulty (K)
Ibis: A True Whale Story by John Himmelman (K)
Fire Fighter! by Angela Royston 📖
The Amazing Panda Adventure by John Wilcox and Steven Alldredge
A Boy Named Boomer by Boomer Esiason (K)
Magic Secrets by Rose Wyler and Gerald Ames
Gifts to Make by Barbara S. Burt (K)
 B *Keep the Lights Burning, Abbie* by Connie and Peter Roop (K)
The Snow Walker by Margaret and Charles Wetterer

Name: _____

June Reading Log

[illegible][illegible]

Name: _____

July Reading Log

[illegible][illegible]

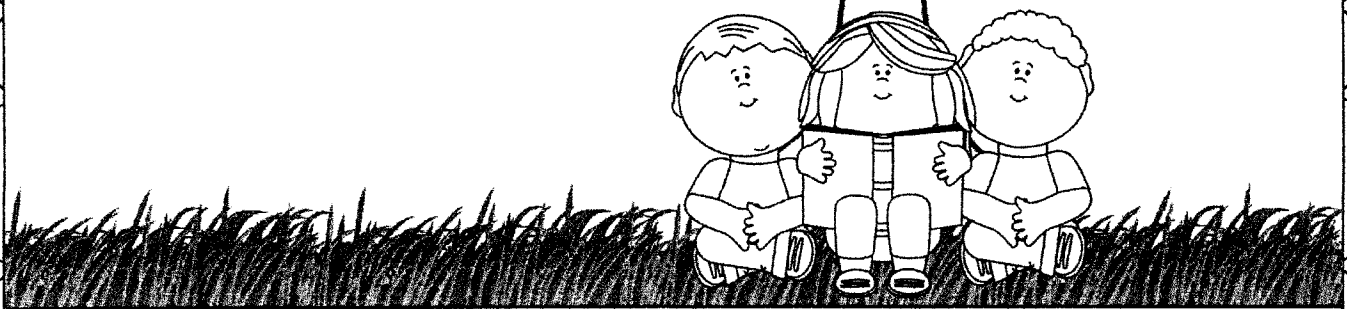
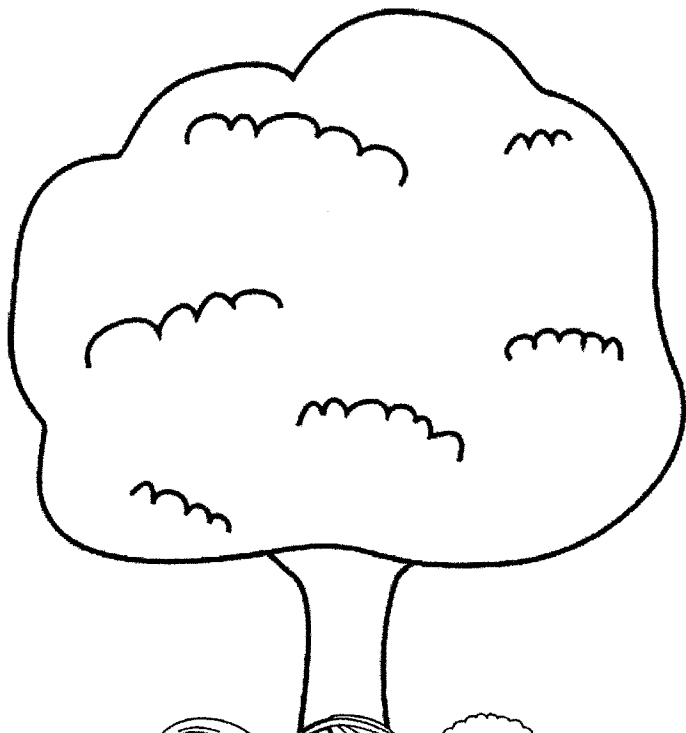
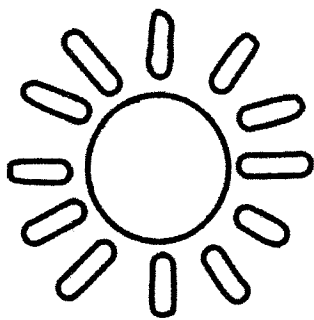
Name: _____

August Reading Log

[illegible][illegible]

SUMMER PACKET

I'M GETTING READY FOR 2ND GRADE!

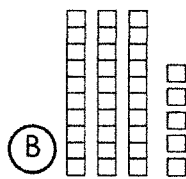
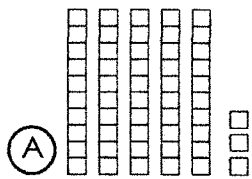


Name: _____

- 1 Write the missing numbers.

21 ____ 23 24 25 ____ 27

- 2 Which set shows 53?



- 3 $13 + 4 = \underline{\hspace{2cm}}$ $10 + 9 = \underline{\hspace{2cm}}$

- 4 Draw a line from the coin to its matching value.



• 10¢



• 1¢



• 5¢

- 5 If today is Wednesday, what day was it yesterday?

(A) Tuesday

(B) Thursday

- 6 Circle all the pictures that begin with *p*.



- 8 Mark the sight word that completes the sentence.

The ____ clouds are high in the sky.

(A) funny

(B) white

(C) like

- 7 Mark the word that has the same beginning sound as *mouse*.

(A) make

(B) sand

(C) nose

- 9 Mark the set of words that are in ABC order.

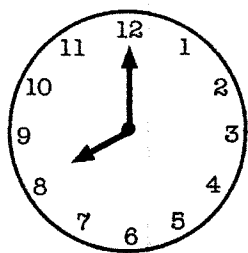
(A) bell, farm, water, table

(B) farm, table, water, bell

(C) bell, farm, table, water

- 10 Rewrite the sentence with correct capitalization, spelling and punctuation.
it is time for shcool

1 Write the time.



4 Draw a triangle.

2 8 tens, 7 ones = _____

6 tens, 2 ones = _____

3

10	8	12
- 6	- 3	- 9
_____	_____	_____

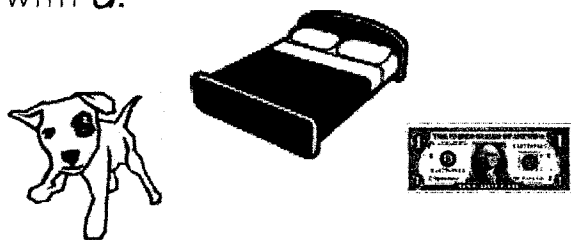
5 Which set of tally marks show 24?

(A)

(B)

(C)

6 Circle all the pictures that begin with *d*.



8 Mark the sight word that completes the sentence.

The kids _____ new books.

(A) want (B) goes (C) went

7 Mark the word that has the same beginning sound as *chin*.

(A) change (B) patch (C) cake

9 Write the words in ABC order.

goat whale monkey bear

1. _____
2. _____
3. _____
4. _____

10 Rewrite the sentence with correct capitalization, spelling and punctuation.
when are we going to the store.

1 What comes next?



2 Write >, < or = in the circle.



3 $6 + 9 =$ _____ $8 - 3 =$ _____

4 Which object is the longest?



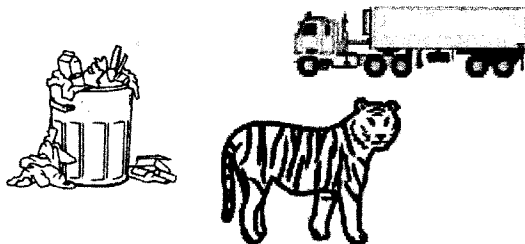
5 There are 9 boys and 7 girls in the class. How many children are there all together in the class?

(A) $9 + 7 = 16$ children

(B) $9 + 7 = 15$ children

(C) $9 - 7 = 2$ children

6 Circle all the pictures that begin with *tr*.



8 Mark the sight word that completes the sentence.

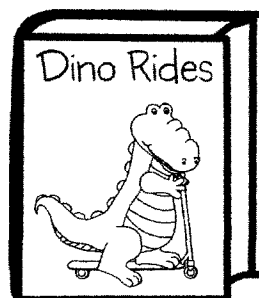
_____ are you reading?

(A) Who (B) Want (C) What

7 Mark the word that has the same beginning sound as *lake*.

(A) kite (B) sail (C) laugh

9 The book is fiction.



(A) true

(B) false

10 Rewrite the sentence with correct capitalization, spelling and punctuation.

Sam has soccer evry tuesday

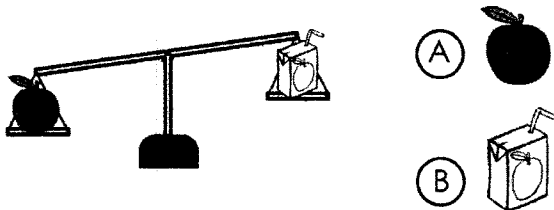
- 1 Find the pattern. Write the missing numbers.

6 8 10 _____ 14 _____ 18 20

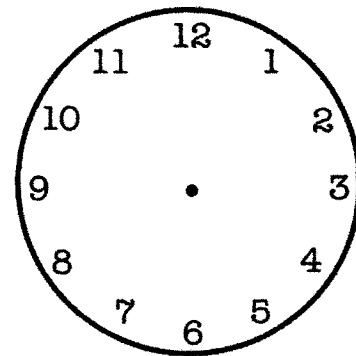
- 4 Write how much money in all.



- 2 Which object weighs less?

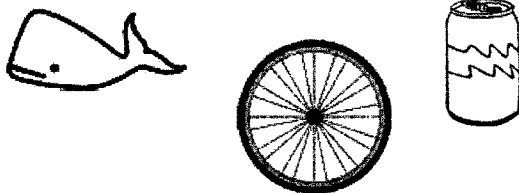


- 5 Draw clock hands to show 3:00.



- 3 $9 - 2 =$ _____ $7 + 5 =$ _____

- 6 Circle all the pictures that begin with *wh*.



- 8 Mark the sight word that completes the sentence.

I watched the movie _____.

- (A) one (B) once (C) good

- 7 Mark the word that has the same beginning sound as *hop*.

- (A) pin (B) hand (C) pot

- 9 Mark the noun that completes the sentence.

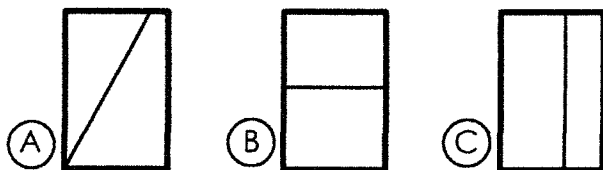
The _____ runs really fast.

- (A) house (B) pencil (C) girl

- 10 Rewrite the sentence with correct capitalization, spelling and punctuation.

The bus takes matt to work?

1 Which shape shows equal parts?



4 Which real-life container holds the most liquid?




2 If tomorrow is Sunday, then today must be ____.

- (A) Monday (B) Saturday

5 There are 13 ducks in the pond. If 6 ducks fly away, how many ducks are left in the pond?

3

11	15	7
+ 3	- 9	+ 8
_____	_____	_____

_____  _____ = _____

_____ ducks

Read the passage. Answer the questions.

Dogs for Pets

Dogs can make good pets if you take care of them. They need food and water. They need time to play and exercise. They also need a safe and clean place to live. Taking good care of a dog will make it a happy pet.

6 What is the main idea?

- (A) Dogs like to play.
(B) Dogs need food and water.
(C) Dogs need a lot of care.

7 What do dogs like to do?

- (A) play
(B) run away
(C) help clean

8 What do dogs need to live?

- (A) toys
(B) food and water
(C) a bed

9 Why do you need to take good care of your dog?

- (A) The dog will be happy.
(B) The dog will never leave you.
(C) The dog will always be good.

10 Which word belongs in the blank? Dogs need ____ play.

- (A) time
(B) go
(C) to

- 1 Find the pattern.
Write the missing numbers.

10 15 ____ 25 ____ 35 40

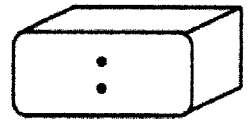
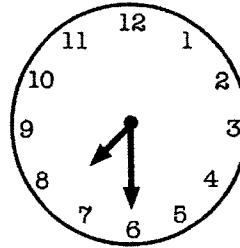
- 2 Tom has 4 shells, Angie has 7 shells and Luis has 5 shells. How many shells do they have all together?

(A) 11 shells (B) 16 shells

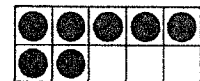
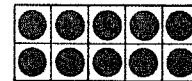
3

12	10	13
+ 3	+ 10	- 9
_____	_____	_____

- 4 Write the time on the digital clock that the analog clock shows.



- 5 Write the number of counters the ten-frames show.



(A) 15 (B) 17 (C) 20

- 6 Circle all the pictures that end with *g*.



- 8 Mark the sight word that completes the sentence.

Do you ____ the way home?

(A) walk (B) know (C) goes

- 7 Mark the word that has the same ending sound as *rush*.

(A) ship (B) hatch (C) dish

- 9 What does an author do?

(A) writes the words in books
(B) draws the pictures in books
(C) prints the pages in books

- 10 Rewrite the sentence with correct capitalization, spelling and punctuation.
how many cakes do you need.

- 1 Write how much money in all.



- 2 Draw the tally marks to show 17.

- 4 I have 4 sides. All of my sides are the same length. What shape am I?



(A)



(B)



(C)

- 5 What's the missing number?

$$\square + 5 = 9$$

- 3 $2 + 4 + 1 =$ ____

- 6 Circle all the pictures that end with *n*.



- 8 Mark the sight word that completes the sentence.

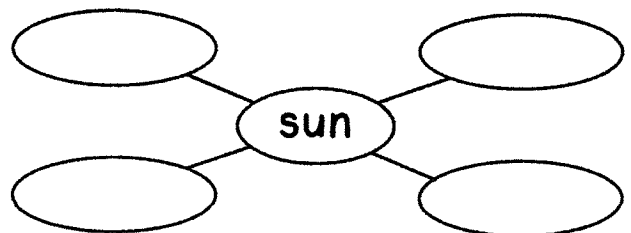
The boys are ____ there.

- (A) over (B) even (C) other

- 7 Mark the word that has the same ending sound as *note*.

- (A) pat (B) hope (C) nice

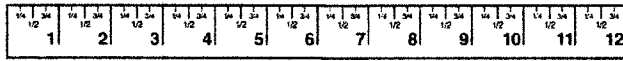
- 9 Write words that tell about the sun.



- 10 Rewrite the sentence with correct capitalization, spelling and punctuation.

I can't here you

- 1 How many inches long is the phone?



- 2 Write >, < or = in the circle.

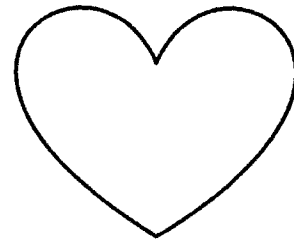
87 ○ 78

- 3 $18 - 9 =$ _____ $20 - 10 =$ _____

- 4 Louisa sells 8 boxes of cookies. Matt sells 5 boxes of cookies. How many boxes of cookies do they sell in all?

_____ boxes

- 5 Draw a line of symmetry for the shape below.



- 6 Circle all the pictures that end with *tch*.



- 8 Mark the sight word that completes the sentence.

The dogs _____ barking all night.

(A) where (B) were (C) can

- 7 Mark the word that has the same ending sound as *pick*.

(A) dice (B) back (C) coat

- 9 Is the sentence below fiction or non-fiction?

The frog hops away from the pond.

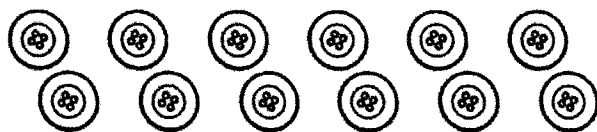
(A) fiction (B) non-fiction

- 10 Rewrite the sentence with correct capitalization, spelling and punctuation.
what time is it

- 1 Micah goes to his piano lesson at 9:00. If his lesson is one hour long, what time will he be done?

(A) 8:00 (B) 9:30 (C) 10:00

- 2 Skip count to find how many buttons in all.



_____ buttons

- 3 $3 + 4 = \underline{\quad}$ $9 + 5 = \underline{\quad}$

- 4 Which object has the shape of a cube?



(A)



(B)

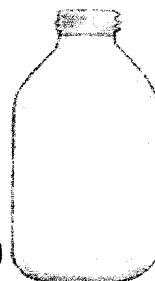


(C)

- 5 Which bottle holds the least?



(A)



(B)

- 6 Circle all the pictures that end with *th*.



- 7 Mark the word that has the same ending sound as *happy*.

(A) play (B) boy (C) sunny

- 8 Mark the sight word that completes the sentence.

Luis _____ to the park.

(A) went (B) go (C) want

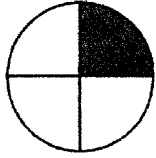
- 9 Mark the verb that completes the sentence.

The shark _____ in the ocean.

(A) walks (B) swims (C) runs

- 10 Rewrite the sentence with correct capitalization, spelling and punctuation.
my birthday is in august.

- 1 What is the fraction for the shaded part?



(A) $\frac{1}{3}$

(B) $\frac{1}{4}$

(C) $\frac{3}{4}$

- 2 Write how much money in all.

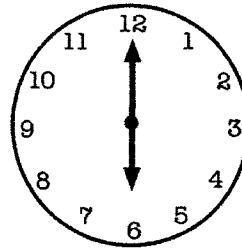


= _____

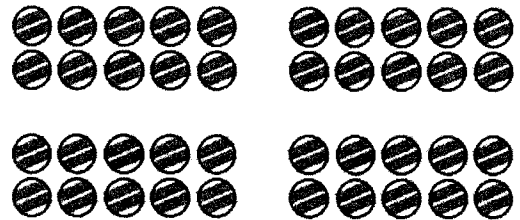
3

11	6	17
- 9	+ 7	- 6
_____	_____	_____

- 4 Write the time.



- 5 How many marbles are there?



_____ marbles

Read the passage. Answer the questions.

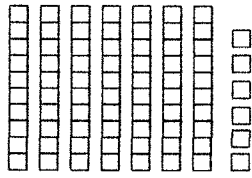
Ted Bakes

Ted wants to make a cake for Mom while she is at work. He asks Dad to help. Ted and Dad wash their hands. Then they mix the cake. Last they bake the cake. Mom comes home and looks very surprised. Ted says, "We made it for you!" Ted feels great when Mom gives him a huge hug.

- 6 What is the setting of the story?
- (A) in the morning
(B) at home
(C) at the park
- 7 How many characters are there?
- (A) one
(B) two
(C) three

- 8 What do Ted and Dad do first?
- (A) mix the cake
(B) bake the cake
(C) wash their hands
- 9 In what genre is this story?
- (A) realistic fiction
(B) fantasy
(C) informational text
- 10 What will Ted, Dad and Mom do next?
- (A) go to sleep
(B) play hide and seek
(C) eat the cake

1 How many blocks are there in all?



_____ blocks

2 Which shape comes next?



3 $15 + 2 =$ _____ $12 - 8 =$ _____

4

Favorite Fruit						
	Apple					
	Banana					
	Orange					

Which fruit was the most popular?

How many people chose bananas?

_____ people

5 Circle the odd number.

38

25

14

Look at the homophones. Mark the word that matches the picture.

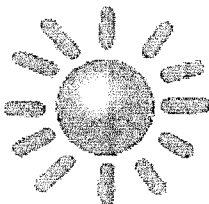
6



(A) eight

(B) ate

7



(A) son

(B) sun

8 Mark the sight word that completes the sentence.

Will you ____ sit in your chair?

(A) they

(B) pretty

(C) please

9 The person that draws the pictures in a story is called the ____.

(A) author

(B) illustrator

(C) uncle

10 Rewrite the sentence with correct capitalization, spelling and punctuation.

She can't see the board

- 1 Write the numbers in order from least to greatest.

3 10 8

- 2 Luke has 3 pens. He buys 7 more. How many pens does he have now?

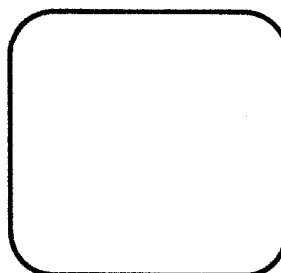
_____ pens

3
$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

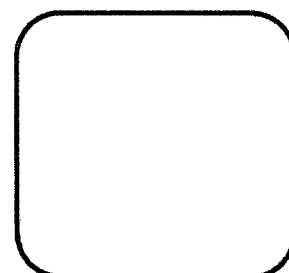
$$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$

- 4 Leah reads eight books. Allen reads nine books. Draw the number of books each person reads.



Leah



Allen

Who reads fewer books? _____

- 5 Find the pattern. Write the missing numbers.

10 20 _____ 40 _____ 60 70

Look at the homophones. Mark the word that matches the picture.

6



- (A) male
(B) mail

7



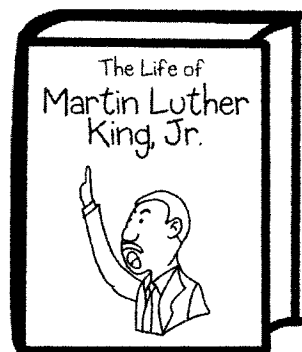
- (A) I
(B) eye

- 8 Mark the sight word that completes the sentence.

_____ child in our class gets to play.

- (A) Every (B) Ever (C) Even

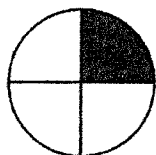
- 9 The book is fiction.



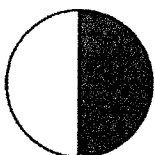
- (A) true
(B) false

- 10 Rewrite the sentence with correct capitalization, spelling and punctuation.
Emily play outside?

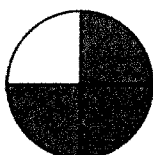
1 Which shape shows one half?



(A)



(B)

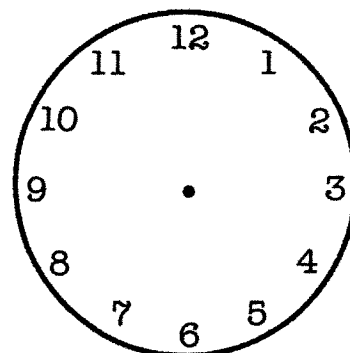


(C)

2 Asha has 2 dimes, 3 nickels and 1 penny. How much money does she have in all?

3	10	9	16
	- 5	- 9	- 8
	_____	_____	_____

4 Draw the clock hands to show 1:30.



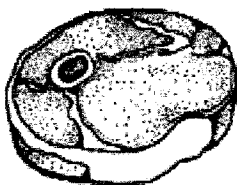
5 Write the number for each number word.

eighteen: _____ thirty: _____

twenty-two: _____ fifty-one: _____

Look at the homophones. Mark the word that matches the picture.

6



(A) meet

(B) meat

8 Mark the sight word that completes the sentence.

Kenny is _____ Minnesota.

(A) four

(B) go

(C) from

7



(A) deer

(B) dear

9 Write the words in ABC order.

pear berry grape orange

1. _____

2. _____

3. _____

4. _____

10 Rewrite the sentence with correct capitalization, spelling and punctuation.

watch out four the car!

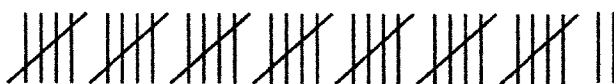
- 1 What's the missing number?

$$\square + 6 = 12$$

- 2 My number is between 16 and 20.
My number is even. What number am I?

- 3 $5 + 2 + 8 =$ ____

- 4 Write the number of tally marks.



_____ tally marks

- 5 Draw a shape with zero sides.

Look at the homophones. Mark the word that matches the picture.

6



- (A) right
(B) write

- 8 Mark the sight word that completes the sentence.

We can't ____ the music.

- (A) here (B) her (C) hear

7



- (A) would
(B) wood

- 9 Mark the verb that completes the sentence.

The kite ____ high in the sky.

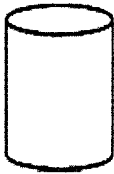
- (A) flies (B) blue (C) little

- 10 Rewrite the sentence with correct capitalization, spelling and punctuation.
do you want to play.

- 1 Write >, < or = in the circle.

$$3 + 5 \bigcirc 5 + 3$$

- 2 Write the number of flat surfaces on a cylinder.



_____ flat surfaces

- 3 $11 - 7 = \underline{\quad}$ $9 + 8 = \underline{\quad}$

- 4 Write how much money in all.



- 5 Write a story problem for $7 - 5 = 2$.

Read the passage. Answer the questions.

There are many kinds of farms. Some farms have cows. Many people drink the milk that cows make. Corn also comes from farms. Farmers plant the corn. Then they water the corn until it grows tall. Trucks take the milk and the corn to the stores.

- 6 What would be a good title?

- (A) Corn
- (B) Farms
- (C) Milk

- 7 Why do farms produce milk?

- (A) for people to drink
- (B) for fun
- (C) to give away for free

- 8 How does corn get to the stores?

- (A) farmers bring it
- (B) by truck
- (C) by airplane

- 9 What does the farmer have to do next after planting the corn?

- (A) nothing
- (B) bring it to the store
- (C) water it

- 10 What is the main idea?

- (A) Farmers are hard workers.
- (B) There are many kinds of farms.
- (C) Milk and corn go to the stores.

1 Which set repeats the pattern?



2 Equal means the ____.

- (A) most (B) least (C) same

3 $11 + 3 = \underline{\hspace{2cm}}$ $10 - 7 = \underline{\hspace{2cm}}$

4 About how long is this crayon?



(A) 3 inches

(B) 3 feet

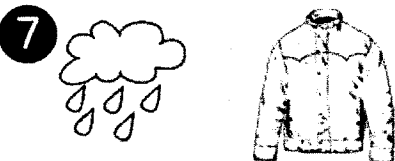
5 What's the missing number?

$$\square - 4 = 6$$

Name each picture. Then write the compound word the two words make together.



 + =



 + =

8 Mark the sight word that completes the sentence.

You need to drink ____ water.

- (A) same (B) some (C) for

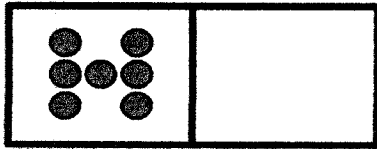
9 Mark the correctly spelled word to complete the sentence.

How ____ boys are in your class?

- (A) many (B) meny (C) mony

10 Rewrite the sentence with correct capitalization, spelling and punctuation.
do yor Homework every night.

- 1 Draw the missing part of 10. Write the missing numbers.



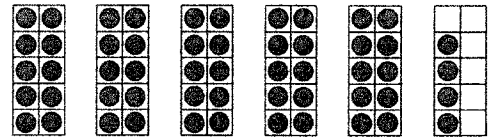
part I know missing part

- 2 Write 10 more than 56: _____

3

19	8	14
- 1	+ 7	+ 3
_____	_____	_____

- 4 How many counters are there?



(A) 29

(B) 54

(C) 60

- 5 Write how much money in all.



Name each picture. Then write the compound word the two words make together.



_____ + _____ = _____



_____ + _____ = _____

- 8 Mark the sight word that completes the sentence.

It ____ **started raining**.

(A) just

(B) have

(C) will

- 9 Read the list of words. Find the group where the list of words belongs.

pizza, apple, carrot, bread

(A) fruit

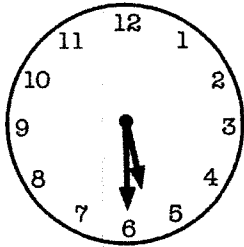
(B) plants

(C) food

- 10 Rewrite the sentence with correct capitalization, spelling and punctuation.

is it raining outside

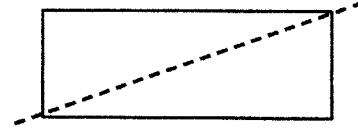
- 1 Write the time.



- 2 Julian sees 23 birds. Calla sees 32 birds. Who sees more birds?

3	20	12	9
	- 0	- 2	+ 7
	_____	_____	_____

- 4 The shape below shows a line of symmetry.



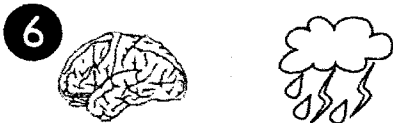
(A) True

(B) False

- 5 Lisa has 7 stickers, Tyrone has 4 stickers and Kayla 5 stickers. How many stickers do they have in all?

_____ stickers

Name each picture. Then write the compound word the two words make together.



_____ + _____ = _____



_____ + _____ = _____

- 8 Mark the sight word that completes the sentence.

Remember to ____ the umbrella.

(A) talk

(B) take

(C) ride

- 9 Read the first part of the sentence. Mark the part that completes the sentence.

Let's go for ____.

(A) bike ride home.

(B) a walk in the park.

- 10 Rewrite the sentence with correct capitalization, spelling and punctuation.

She doesn't know how to play

- 1 Find the pattern. Write the missing numbers.

10 20 ____ 40 ____ 60 70

- 2 What's the name of the shape?



- (A) rectangular prism
(B) cube
(C) cylinder

- 3 $8 + 3 =$ ____ $9 - 7 =$ ____

- 4 Write how much money in all.



- 5 Write an odd number less than 10.

Name each picture. Then write the compound word the two words make together.

6



_____ + _____ = _____

7



_____ + _____ = _____

- 8 Mark the sight word that completes the sentence.

Pete is ____ new cat.

- (A) our (B) hour (C) are

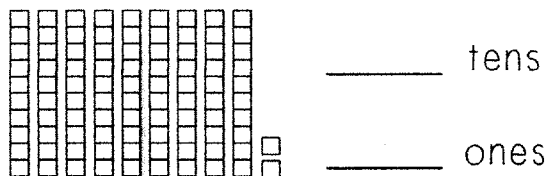
- 9 Mark the noun in the sentence.

The fish is swimming.

- (A) The (B) fish (C) swimming

- 10 Rewrite the sentence with correct capitalization, spelling and punctuation.
eat all of your Carrots.

- 1 Write the number of blocks as tens and ones.



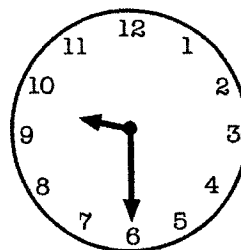
- 2 Circle the smallest number.

87 46 78

3

13	11	8
+ 3	- 4	+ 6
_____	_____	_____

- 4 Which clock shows the same time?



- 5 Adam has 12 pennies. He loses 5 of his pennies. How many pennies does he have now?

_____ pennies

Read the passage. Answer the questions.

Annie's room was a disaster. There were toys on the floor, books on the bed and clothes on the desk. Her mom said, "Your room is a mess! You have to clean it now or you won't get to play." Annie spent two hours picking up her toys, books and clothes and putting them away. When Annie's mom came back, she smiled and said, "Your room looks much better!"

- 6 Who is the main character?

(A) Annie
(B) Mom
(C) the bedroom

- 7 What is the setting?

(A) the kitchen
(B) at school
(C) Annie's bedroom

- 8 What is Annie's problem?

(A) Annie has a lot of homework.
(B) Annie's room is too messy.
(C) Annie's mom is too busy.

- 9 How does Annie fix the problem?

(A) Annie's friend helps her.
(B) Annie's mom cleans her room.
(C) Annie puts her stuff away.

- 10 What is this story mostly about?

(A) Annie cleans her room.
(B) Annie puts her clothes away.
(C) Annie's mom is mad.

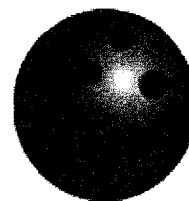
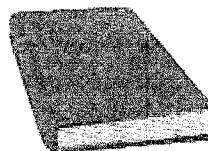
- 1 Write the first month of the year on the line.

- 2 Write the numbers in order from greatest to least.

74 46 51

- 3 $4 + 9 + 5 =$ _____

- 4 Circle the heaviest item.



- 5 You buy a dozen eggs. You use 4 of the eggs. How many eggs do you have left?

_____ eggs

- 6 Draw a line from each word to its synonym.

tidy •	• clean
kind •	• little
small •	• nice

- 7 Mark the correct punctuation for the sentence.

We take the bus to school _____

(A) . (B) ? (C) !

- 8 Mark the sight word that completes the sentence.

Kate _____ **like to go for a walk.**

(A) went (B) goes (C) would

- 9 Mark the sentence that is written with correct capitalization.

(A) We went to the mall of America.

(B) We went to the Mall of America.

(C) we went to the Mall of America.

- 10 Rewrite the sentence with correct capitalization, spelling and punctuation.

Stacy lives on Main street?

- 1 Write how much money in all.



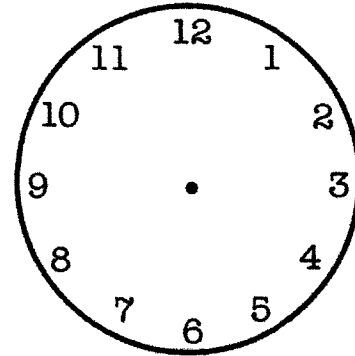
- 2 What is the fraction for the shaded part?



- (A) $\frac{1}{3}$ (B) $\frac{1}{4}$ (C) $\frac{3}{4}$

- 3 $9 + 4 = \underline{\hspace{1cm}}$ $15 - 7 = \underline{\hspace{1cm}}$

- 4 Shane leaves for school at 7:30. It takes 30 minutes to get to school. Draw the clock hands to show the time Shane will arrive to school.



- 5 What's the missing number?

$$13 = \boxed{\hspace{1cm}} + 6$$

- 6 Draw a line from each word to its synonym.

big •	• glad
happy •	• yell
shout •	• large

- 8 Mark the sight word that completes the sentence.

_____ are going on a field trip.

- (A) They (B) I (C) He

- 7 Mark the correct punctuation for the sentence.

What is the date today _____

- (A) . (B) ? (C) !

- 9 Mark the set of words that are in ABC order.

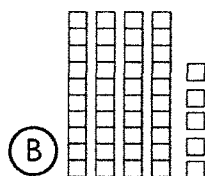
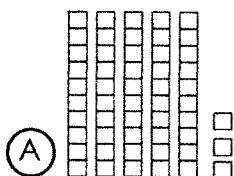
- (A) green, blue, red, yellow
(B) blue, green, yellow, red
(C) blue, green, red, yellow

- 10 Rewrite the sentence with correct capitalization, spelling and punctuation.
como Zoo has lots of animals

- 1 An object that is divided into thirds has ____ equal parts.

(A) 2 (B) 3 (C) 4

- 2 Which set is less?



3
$$\begin{array}{r} 14 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 16 \\ + 4 \\ \hline \end{array} \quad \begin{array}{r} 17 \\ - 8 \\ \hline \end{array}$$

- 4 Find the pattern. Write the missing numbers.

31 ____ 29 ____ 27 26 ____

- 5 Belinda has 18¢. She spends 6¢ at the store. How much money does she have left?



- 6 Read the sentence. Mark the synonym for the underlined word.

The girls had a fantastic day.

(A) bad (B) great (C) slow

- 8 Mark the sight word that completes the sentence.

Joe needs to ____ his bed.

(A) eat (B) make (C) walk

- 7 Mark the correct punctuation for the sentence.

Hurray, we won the game ____

(A) . (B) ? (C) !

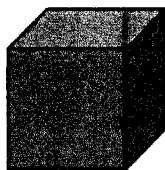
- 9 Mark the correctly spelled word to complete the sentence.

Do you ____ my pencil?

(A) hav (B) have (C) hove

- 10 Rewrite the sentence with correct capitalization, spelling and punctuation.
will you go with josh?

- 1 Write the number of flat surfaces and vertices for the solid figure.



_____ flat surfaces

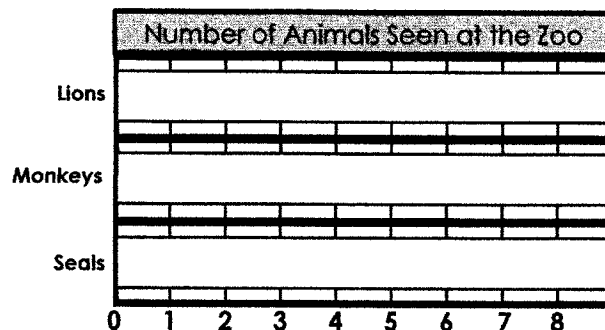
_____ vertices

- 2 Omar has 6 toy cars. Pang has 8 toy cars. How many more toy cars does Pang have than Omar?

_____ toy cars

- 3 $8 - 5 = \underline{\quad}$ $6 + 5 = \underline{\quad}$

- 4 Jim sees 4 lions, 7 monkeys and 2 seals at the zoo. Fill in the bar graph to show the number of animals he sees.



- 5 Write >, < or = in the circle.

2 cups ○ 1 pint

- 6 Read the sentence. Mark the synonym for the underlined word.

Shut the door when you leave.

- (A) Open (B) Have (C) Close

- 8 Mark the sight word that completes the sentence.

Keira will ____ the dog a bone.

- (A) giving (B) take (C) give

- 7 Mark the correct punctuation for the sentence.

How tall is your dad ____

- (A) . (B) ? (C) !

- 9 Mark the verb in the sentence.

The bee flies back to its hive.

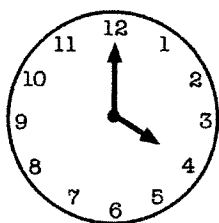
- (A) flies (B) hive (C) bee

- 10 Rewrite the sentence with correct capitalization, spelling and punctuation.

Nat needs two cup

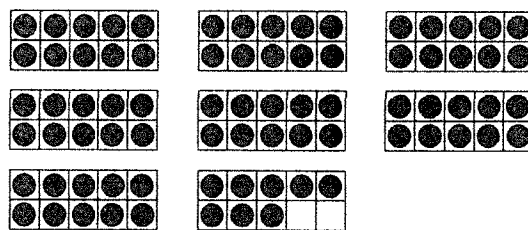
- 1 Grace has 4 dimes, 2 nickels and 3 pennies in her pocket. How much money does she have in all?

- 2 Write the time.



3	15	12	5
- 9	- 4	+ 6	
_____	_____	_____	

- 4 How many counters do the ten-frames show?



_____ counters

circle one: odd even

- 5 Circle the seventh letter.

A B C D E F G H I J

Read the passage. Answer the questions.

Frog Looks and Looks

Frog is sad because he lost his glasses. He looks under his bed. He looks in his desk. He looks everywhere but can't find them anywhere. Frog gets really tired and decides to go to bed. He goes to the bathroom to brush his teeth. He looks at himself in the mirror and laughs. His glasses are on top of his head!

- 6 Where does this story take place?

- (A) in the garden
(B) in the classroom
(C) in Frog's home

- 7 Why is Frog sad?

- (A) He can't find his glasses.
(B) He reads a sad book.
(C) He is really tired.

- 8 What does Frog do last?

- (A) brushes his teeth
(B) looks under his bed
(C) watches TV

- 9 Where does Frog find his glasses?

- (A) under his bed
(B) in his desk
(C) on top of his head

- 10 How do you know this story is fantasy?

- (A) The story is about a frog.
(B) Frog brushes his teeth.
(C) Frogs are animals.

- 1 Circle all the names for 9.

17 - 8 5 + 6 9 - 1 5 + 4

- 2 Finish the pattern.

1 3 7 | 3 7 | _____

3	3	10
	6	3
	+ 8	+ 7
	_____	_____

- 4 Which set shows 38¢?

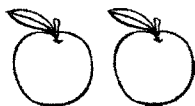


- 5 Write 10 less than 49: _____

- 6 Draw a line from each word to its antonym.

young •	• cool
warm •	• over
under •	• old

- 7 Mark the word that goes with the picture.



(A) apple (B) apples

- 8 Mark the sight word that completes the sentence.

_____ are we going for lunch?

(A) Were (B) Went (C) Where

- 9 Mark the sentence that is written with correct capitalization.

(A) School begins in September.
 (B) school begins in September.
 (C) School begins in september.

- 10 Rewrite the sentence with correct capitalization, spelling and punctuation.
 the Car is blue.

- 1 Chris picks 23 red apples and 9 green apples. How many apples does he pick in all?

_____ apples

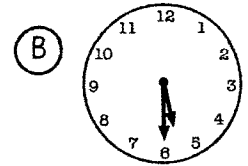
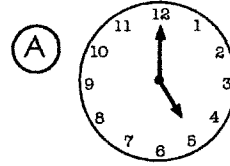
- 2 Write >, < or = in the circle.

15 - 9 ○ 11 - 3

- 3 $80 - 30 = \underline{\hspace{2cm}}$ $50 - 20 = \underline{\hspace{2cm}}$

$30 + 10 = \underline{\hspace{2cm}}$ $40 + 30 = \underline{\hspace{2cm}}$

- 4 Jude goes for a run at 5:00. If he runs for 30 minutes, what time will he be done?



- 5 Approximately how long is the line below?



(A) an inch long

(B) shorter than an inch

(C) longer than an inch

- 6 Draw a line from each word to its antonym.

first •	• dirty
clean •	• last
wide •	• narrow

- 7 Mark the word that goes with the picture.



(A) muffin

(B) muffins

- 8 Mark the sight word that completes the sentence.

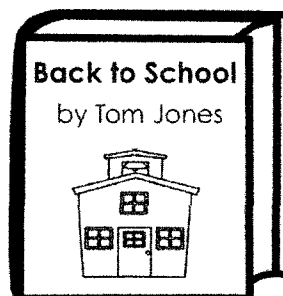
The ____ of us will play together.

(A) for

(B) four

(C) from

- 9 Who is the author of the book?



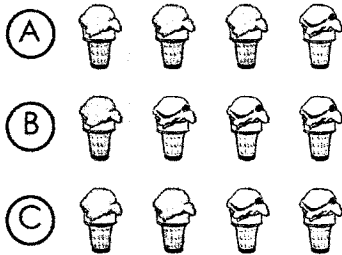
(A) Back to School

(B) Tom Jones

- 10 Rewrite the sentence with correct capitalization, spelling and punctuation.

The dogs barks at the cat

- 1 Mark the group the has $\frac{1}{4}$ shaded.



- 2 1 more than 50 is ____.

1 less than 50 is ____.

3

48	57	83
+ 3	+ 10	+ 6

- 4 Each carton has 10 juice boxes. If you buy 6 cartons, how many juice boxes will you have?

_____ juice boxes

- 5 Find the pattern.
Write the missing numbers.

30 35 ____ 45 ____ 55 60

____ 24 26 28 ____ 32 34

- 6 Read the sentence. Mark the antonym for the underlined word.

Talk to me before class.

- (A) while (B) after (C) in

- 7 Mark the word that goes with the picture.



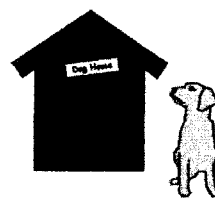
- (A) leafs (B) leaves

- 8 Mark the sight word that completes the sentence.

I can't ____ my backpack.

- (A) find (B) found (C) look

- 9 Choose the picture that tells the main idea of the story.



- (A) Skippy is a dog.
(B) Skippy is sitting by his doghouse.
(C) Skippy barks.

- 10 Rewrite the sentence with correct capitalization, spelling and punctuation.
why are you crying

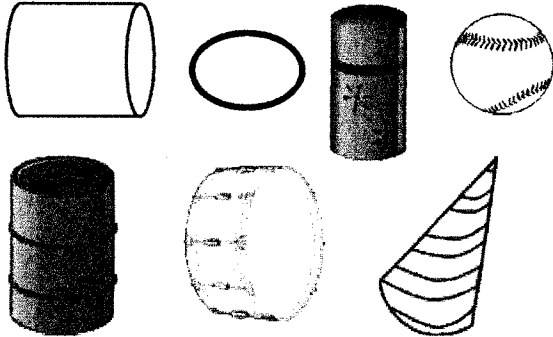
- 1 How many quarters do you need to show \$1.00?

_____ quarters

- 4 Write how much money in all.



- 2 Circle all the cylinders.



- 5 Edison bakes 14 cupcakes. His family eats 5 of them. How many cupcakes are left?

_____ cupcakes

- 3 $13 - 7 =$ _____ $20 - 2 =$ _____

- 6 Read the sentence. Mark the antonym for the underlined word.

The sky is getting dark.

(A) light (B) black (C) good

- 8 Mark the sight word that completes the sentence.

My mom _____ to be careful.

(A) say (B) sad (C) said

- 7 Mark the word that goes with the picture.



(A) spoon (B) spoons

- 9 Mark the noun in the sentence.

The squirrels ran away.

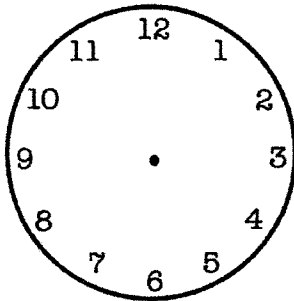
(A) squirrels (B) away (C) ran

- 10 Rewrite the sentence with correct capitalization, spelling and punctuation.
do you need help.

- 1 Circle all the even numbers.

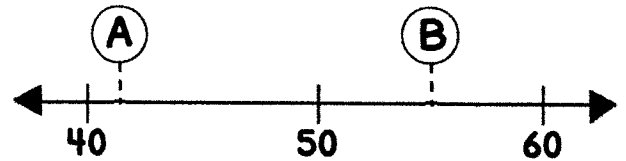
84 79 47 36 50

- 2 You eat lunch at noon. Draw the clock hands to show the time you eat lunch.



- 3 $9 + 4 =$ ____ $12 - 3 =$ ____

4



Circle the number that goes with each letter on the number line above.

A: 45 or 42

B: 55 or 59

- 5 What's the missing number?

$$11 - \boxed{} = 5$$

Read the passage. Answer the questions.

Roald Dahl

Roald Dahl wrote lots of fun stories for children. When he was in school, a company called "Cadbury" was nearby. Cadbury workers would often send sweets for the children to taste. This gave Roald Dahl the idea for his book, Charlie and the Chocolate Factory. This book is still a favorite among adults and children today.

- 6 What is the passage mostly about?

(A) a chocolate factory
(B) a man who wrote books
(C) how to write books

- 7 What did Roald Dahl like to do?

(A) write books
(B) eat chocolate
(C) draw pictures

- 8 What kind of genre is this passage?

(A) fantasy
(B) informational text
(C) realistic fiction

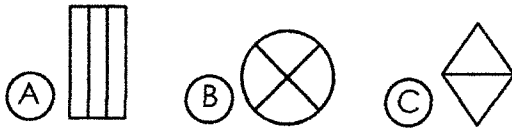
- 9 Why is Charlie and the Chocolate Factory a favorite book today?

(A) It's all about chocolate.
(B) It's about Roald Dahl's life.
(C) It's a fun story.

- 10 Why was this passage written?

(A) to make you laugh
(B) to help you write your own book
(C) to teach you facts

- 1 Which shape is divided into 3 equal parts?



- 2 Preston has 2 fewer stamps than Rachel. If Rachel has 8 stamps, how many stamps does Preston have?

_____ stamps

3

26	13	48
+ 3	+ 10	+ 8
_____	_____	_____

- 4 Write the fact family for 4, 5, 9.

_____ + _____ = _____

_____ + _____ = _____

_____ - _____ = _____

_____ - _____ = _____

- 5 Draw tally marks to show 24.

- 6 Draw a line to match the words that rhyme.

bike •	• path
day •	• like
math •	• weigh

- 7 Mark the group of words that is a complete sentence.

- (A) Buying chocolate.
(B) She is buying chocolate.
(C) Is buying chocolate.

- 8 Mark the sight word that completes the sentence.

Give the candy to ____.

- (A) them (B) then (C) they

- 9 Sequence the events by numbering the boxes with 1, 2 and 3.



- 10 Rewrite the sentence with correct capitalization, spelling and punctuation.

Ellen likes to eat pizza

- 1 Mark the group of numbers that is in order from least to greatest.

- (A) 57 75 70
(B) 75 70 57
(C) 57 70 75

- 2 10 more than 67 is _____.

10 less than 67 is _____.

3

16	50	4
- 5	+ 20	+ 9
_____	_____	_____

- 4 Write how much money in all.



- 5 Use >, < or = to fill in each circle.

$\begin{array}{r} 47 \bigcirc 57 \\ \hline 23 \bigcirc 23 \end{array}$	$\begin{array}{r} 78 \bigcirc 69 \\ \hline 34 \bigcirc 43 \end{array}$
--	--

- 6 Draw a line to match the words that rhyme.

seen •	• shop
tent •	• bent
top •	• mean

- 7 Mark the group of words that is a complete sentence.

- (A) Look out for!
(B) Out for the car!
(C) Look out for the car!

- 8 Mark the sight word that completes the sentence.

Charlie _____ the golden ticket.

- (A) find (B) found (C) have

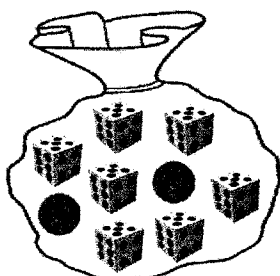
- 9 What is the title of the book?



- (A) Summer Fun
(B) Nora Thomas

- 10 Rewrite the sentence with correct capitalization, spelling and punctuation.
listen to your parents?

- 1 What is the chance that you will pick a marble?



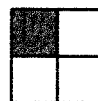
- (A) certain
(B) likely
(C) unlikely

- 2 Dinner starts at 6:00. It takes one hour. What time does dinner end?

- (A) 6:30 (B) 7:00 (C) 8:00

- 3 $8 + 3 =$ ____ $10 - 6 =$ ____

- 4 Which shaded fraction is more?

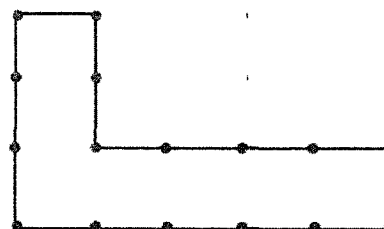


(A) $\frac{1}{4}$



(B) $\frac{1}{2}$

- 5 Write the number of inches around the shape.



____ inches

- 6 Write two words that rhyme with the given word.



cat

- 8 Mark the sight word that completes the sentence.

I will need to ____ about it.

- (A) thank (B) think (C) then

- 7 Mark the group of words that is a complete sentence.

- (A) Did you see the turtle?
(B) The turtle?
(C) You see the?

- 9 Mark the correctly spelled word to complete the sentence.

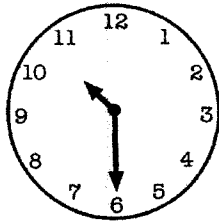
Our team was in ____ place.

- (A) ferst (B) first (C) furst

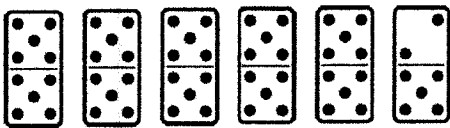
- 10 Rewrite the sentence with correct capitalization, spelling and punctuation.

I play the piano every friday

1 Write the time.



2 Write the number of dots.



_____ dots

3 $17 - 9 =$ _____ $8 + 7 =$ _____

Use the calendar to answer #4 and #5.

April

Sun	Mon	Tues	Wed	Thur	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

4 How many days are there in April?

_____ days

5 What day is the first of the month?

6 Write two words that rhyme with the given word.



jar

8 Mark the sight word that completes the sentence.

The children ____ a spider at home.

(A) saw

(B) was

(C) say

7 Mark the group of words that is a complete sentence.

(A) Is reading a scary book.

(B) A scary book.

(C) Pat is reading a scary book.

9 Mark the adjective that completes the sentence.

The dog has ____ fur.

(A) hair

(B) they

(C) soft

10 Rewrite the sentence with correct capitalization, spelling and punctuation.

Donna is going to california?

- 1 Write how much money in all.



- 2 Travis has 13 stickers and Tessa has 7 stickers. How many more stickers does Travis have than Tessa?

_____ more stickers

3

12	27	8
- 8	+ 4	+ 6
_____	_____	_____

Use the graph to answer #4 and #5.

Favorite Sport						
	Tennis					
	Football					
	Soccer					

- 4 How many people chose football?

_____ people

- 5 Which sport is the least popular?

Read the passage. Answer the questions.

Rabbit is fast and Turtle is slow. One day, Rabbit says to Turtle, "You will never beat me in a race!" Turtle doesn't think he can win, but he decides to try. During the race, Rabbit is so far ahead of Turtle, he decides to take a nap. While he is sleeping, Turtle slips past him and wins the race. Turtle is glad he didn't give up. Turtle can't wait for Rabbit to wake up!

- 6 How many characters are there?

- (A) one
(B) two
(C) three

- 7 Why doesn't Turtle think he'll win?

- (A) He is fast.
(B) He is slow.
(C) He doesn't know how to run.

- 8 What mistake does Rabbit make?

- (A) He falls asleep.
(B) He trips and falls.
(C) He lets Turtle win.

- 9 How do you know this story could not really happen?

- (A) Turtle and Rabbit are outside.
(B) Rabbit falls asleep.
(C) Rabbit and Turtle talk.

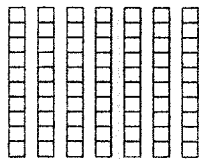
- 10 How will Rabbit mostly likely feel when he wakes up?

- (A) giggly
(B) surprised
(C) scared

- 1 About how long does it take to play a basketball game?

(A) 1 minute (B) 1 hour (C) 1 day

- 2 Write the number of blocks as tens and ones.

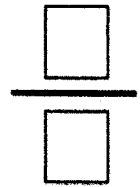
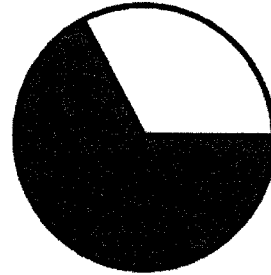


_____ tens

_____ ones

$$\begin{array}{r} 23 \\ + 7 \\ \hline \end{array} \quad \begin{array}{r} 16 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} 38 \\ + 5 \\ \hline \end{array}$$

- 4 Write the fraction for the shaded part of the shape.



- 5 Write the numbers in order from least to greatest.



- 6 Draw a line to match the two words to its contraction.

were not •	• I'm
I am •	• they're
they are •	• weren't

- 7 Find the group where the list of words belongs.

fall, winter, spring, summer

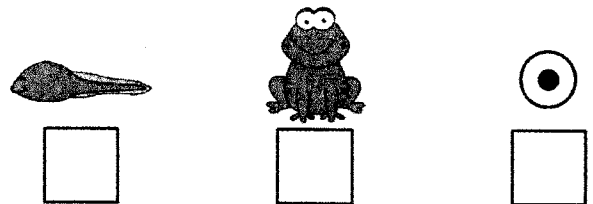
(A) rain (B) weather (C) seasons

- 8 Mark the sight word that completes the sentence.

The birds ____ south in the winter.

(A) flies (B) fly (C) walk

- 9 Sequence the events by numbering the boxes with 1, 2 and 3.



- 10 Rewrite the sentence with correct capitalization, spelling and punctuation.
it is sunny at the beach

- 1 Andy sees 6 black birds, 9 red birds and 14 gray rabbits at the park. How many birds does he see in all?

_____ birds

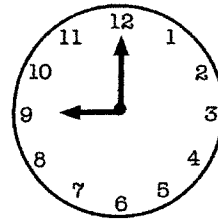
- 2 Find the pattern. Write the missing numbers.

60 _____ 70 75 80 _____

- 3 $4 + 7 + 6 =$ _____

$8 + 3 + 5 =$ _____

- 4 Write the time.



- 5 Write how much money in all.



- 6 Draw a line to match the two words to its contraction.

she is •	• won't
we have •	• she's
will not •	• we've

- 7 Find the group where the list of words belongs.

red, brown, white, yellow

(A) colors (B) pens (C) food

- 8 Mark the sight word that completes the sentence.

When _____ we leaving for school?

(A) is (B) will (C) are

- 9 Mark the sentence that is written with correct capitalization.

- (A) I'm going with jim to the park.
(B) I'm going with Jim to the park.
(C) I'm going with Jim to the Park.

- 10 Rewrite the sentence with correct capitalization, spelling and punctuation.
andy clean his room.

- 1 Draw a line of symmetry for the shape below.



- 4 Write >, < or = in the circle.

$$2 + 5 + 6 \bigcirc 9 + 1 + 2$$

- 2 Find the pattern. Write the missing numbers.

82 ____ 86 88 ____ 92 94

3	15	11	12
	- 9	- 7	+ 4
	_____	_____	_____

- 5 Mark the heavier object.



- 6 Read the sentence. Mark the contraction for the underlined words.

You are going with your father.

- (A) Your (B) Your'e (C) You're

- 8 Mark the sight word that completes the sentence.

____ many students are there?

- (A) Who (B) How (C) What

- 7 Read the list of words. Mark the word that belongs with the list of words.

plane, truck, boat, train

- (A) car (B) shoes (C) house

- 9 Mark the correctly spelled word to complete the sentence.

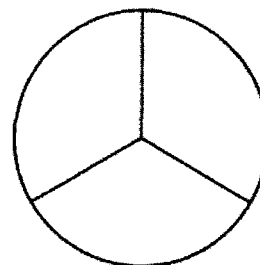
What ____ Evan need to do?

- (A) deos (B) does (C) dose

- 10 Rewrite the sentence with correct capitalization, spelling and punctuation.
- may I go with u?

1 Draw an odd number of balloons.

4 Shade $\frac{2}{3}$ of the circle.



2 Missy has 1 quarter and 3 nickels in her pocket. How much money does she have in all?

5 Olivia picks 22 daisies and 16 roses from the garden. How many flowers does she pick in all?

_____ flowers

3

61	25	36
- 8	- 7	+ 5
_____	_____	_____

6 Read the sentence. Mark the contraction for the underlined words.

Do not touch the hot stove!

- (A) Don't (B) Do'nt (C) Dont'

8 Mark the sight word that completes the sentence.

The ___ rabbit hops in the yard.

- (A) blue (B) little (C) very

7 Read the list of words. Mark the word that belongs with the list of words.

hat, sweater, jeans, boots

- (A) blanket (B) socks (C) juice

9 Mark the adjective in the sentence.

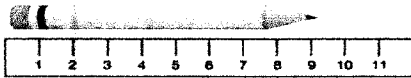
The dinosaur has sharp teeth.

- (A) teeth (B) dinosaur (C) sharp

10 Rewrite the sentence with correct capitalization, spelling and punctuation.

Jerry sleeps inn his tent

- 1 How many centimeters long is the pencil?



_____ centimeters

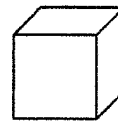
- 2 Angie is 24, Blake is 32 and Brian is 23. Write their names from oldest to youngest.

3	34	52	20
	+ 15	+ 23	+ 8
	_____	_____	_____

- 4 Write how much money in all.



- 5 How many vertices does a cube have?



_____ vertices

Read the passage. Answer the questions.

Hockey is Tough

Hockey is a game you play on an ice rink with a team. Hockey is a hard sport to play. You skate on the ice while trying to get a small black puck in the net using a special kind of stick. Hockey can be very dangerous if you are not careful. Players must wear a helmet and pads to protect their bodies.

- 6 What is the main idea?
- (A) why everyone should ice skate
 - (B) why hockey is the best sport
 - (C) why hockey is a hard sport
- 7 What item don't you need to play?
- (A) skates
 - (B) a ball
 - (C) a net
- 8 Why do players wear a helmet?
- (A) to keep their hair in place
 - (B) to protect their heads
 - (C) to see better
- 9 Why was this passage written?
- (A) to inform
 - (B) to make people play hockey
 - (C) to make people laugh
- 10 What's another good title for this passage?
- (A) Hockey is for Everyone
 - (B) Hockey is a Sport
 - (C) Hockey is Challenging

